

Huys, Mark. **Greek Grammar on the Web: The Electronic Gateway to the Study of Ancient Greek**. Internet Resource. <<http://perswww.kuleuven.ac.be/~u0013314/greekg.htm>>. Reviewed in 2005sup CHOICE.

[Visited May'05] Huys (classics, Catholic Univ. of Leuven, Belgium) intends that this painstakingly assembled Webliography will “propagate the study of this language by the use of modern web technology” and thus assist students of ancient Greek at all levels. The site links to some 204 sites—142 of them English-language sites, the remainder mainly German, French, and Dutch—arranged in eleven categories: Why Study Ancient Greek?; Greek Fonts; The Alphabet, Numerals, Accentuation, and Punctuation; Introductory Courses (most keyed to popular textbooks); Elementary Training (mainly exercises and drills); Dictionaries and Lexica; Systematic Grammar; History of the Greek Language; Advanced Study of the Language; Reading Ancient Greek Texts (individual texts and large repositories); and Other Online Surveys and Bibliographies.

Huys provides helpful annotations for all items, typically a few sentences each; rates sites, from three stars to none (the majority get one or two); and tags new items (27 when this reviewer visited) and those devoted exclusively to biblical Greek (36). One of Huys's specialties is the linguistically challenging field of papyrology, and that makes him exceptionally well equipped to evaluate aids to the study of ancient Greek. The interface itself is easy to use, featuring both a subpage list and a drop-down navigation menu. (A minor irritant is a lag of about five seconds in reloading already visited pages.) The site appears to be vigilantly maintained (it had been updated two weeks before this reviewer's visit). Dead links did crop up, but none was to a site of major (two- or three-star) importance. This is by far the most comprehensive, current, and accessible online guide to Greek language study now available.

Summing Up: Essential. All levels.

— J. P. Holoka, *Eastern Michigan University*